

■ Graduate School of Comprehensive Human Sciences (人間総合科学学術院)
 Degree Programs in Comprehensive Human Sciences (人間総合科学研究群)
 Master's Program in Disability Sciences

List of Faculty Research Fields

Research field	Name	Affiliation	Research content
Visual impairment 視覚障害学	Kakizawa Toshibumi	Institute of Human Sciences	Special needs education Educational Psychology of Persons with Visual Impairment and Blindness Eye Movement of Persons with Visual Impairment Causes of Visual Impairments
	Miyauchi Hisae	Institute of Human Sciences	Education for visually impaired, support system for children with low-incidence disabilities in local mainstream schools
	Wada Tsunehiko	Institute of Human Sciences	Japanese therapy "Riryō" and training for blind "Riryō" therapists Research support for the visually impaired Blind sports and esports
Hearing impairment 聴覚障害学	Obuchi Chie	Institute of Human Sciences	Audiological study for people with deaf or hard of hearing, Assessment and management for people with listening difficulties or auditory processing disorders
	*1 Chung Inho	Institute of Human Sciences	Psychological study on language and cognitive development of deaf and hard of hearing people
	Sato Atsuko	Institute of Human Sciences	A psychological study of language development in deaf and hard-of-hearing children Educational support for deaf and hard-of-hearing children
Intellectual, Developmental and Behavioral Disorders 知的・発達・行動障害学	Kojima Michio	Institute of Human Sciences	A study on the self of intellectually disabled and developmentally disabled children Study on development support for children with Down syndrome
	*2 Noro Fumiyuki	Institute of Human Sciences	Applied behavior analysis for children with intellectual and developmental disabilities
	Yoneda Hiroki	Institute of Human Sciences	Education and Welfare for Persons with Intellectual and Developmental disabilities Curriculum for Students with Intellectual and Developmental disabilities Inclusive Education System
	Uono Shota	Institute of Human Sciences	Cognitive psychology and neuroscience research on social cognitive functions in children and adults with neurodevelopmental disorders
	Okazaki Shinji	Institute of Human Sciences	Physiological and psychological study on the attentional function of children with intellectual disabilities and children with developmental disabilities
	Sasaki Ginga	Institute of Human Sciences	Support for Learning and Employment of Adolescents and Adults with Developmental Disabilities Use of Assistive Technology and ICT for People with Disabilities Organizational Behavioral Management in Educational and Welfare Facilities
	Tanji Takayuki	Institute of Human Sciences	Reading intervention, reading and writing development, assistive technology (ICT), self-regulated learning, applied behavior analysis, developmental disabilities
	*3 Matsuda Soichiro	Institute of Human Sciences	Early Intervention for Children with Autism Spectrum Disorder Using Human-Human Technologies for Behavioral Change

Physical disabilities / Health Impairments 運動・健康障害学	Takeda Kazunori	Institute of Human Sciences	Pediatrics, Disability medicine, Special education for children with health impairment Studies on reasonable accommodation for students with disabilities in higher education
Speech / Language Disorders 音声・言語障害学	Miyamoto Shoko	Institute of Human Sciences	Assessment and treatment for speech fluency disorder (stuttering and cluttering). A study of teaching and support methods for pediatric language developmental disorders and selective mutism
	Imura Daichi	Institute of Human Sciences	Speech-language, physiological, and psychological research on mechanisms and support for stuttering or other fluency disorders
Principles of disability sciences 障害原理論	Oka Noriko	Institute of Human Sciences	History of education/welfare for people with disabilities International comparative study of disability issues Disability and society
Disability welfare 障害福祉学	*4 Nagawa Masaru	Institute of Human Sciences	Community life for people with disabilities Advocacy for people with disabilities Supported decision-making Supports for students with disabilities in higher education settings
	Morichi Toru	Institute of Human Sciences	Community life support for persons with intellectual disabilities Supported decision making Self-advocacy

Notes:

1. Faculty members with *1 are scheduled to retire at the end of FY2025, and therefore cannot be appointed as a research supervisor.
2. Faculty members with *2 cannot be appointed as a research supervisor for the 2025 and 2026 entrance exam due to a position regulation.
3. Faculty members with *3 are sub research supervisors, they are able to conduct research supervision.
4. Faculty members with *4 are not research supervisors, however, they are able to conduct research supervision of the relevant content through collaboration among other faculty members.
5. There are also other co-research supervisors who are able to conduct research supervision so ask if needed.
6. Contact information for research field and content: Program in Disability Sciences at dsdc#@#human.tsukuba.ac.jp (Delete "#" before sending e-mail.) Furthermore, for the contact information of each faculty member, refer to the website of the Program in Disability Sciences at <https://www2.human.tsukuba.ac.jp/ids/disability-mp/en/faculty>.