■ Graduate School of Comprehensive Human Sciences (人間総合科学学術院) Degree Programs in Comprehensive Human Sciences (人間総合科学研究群) Doctoral Program in Disability Sciences

List of Faculty Research Fields

Research field	Name	Affiliation	Research content
	○Kakizawa Toshibumi	Institute of Human Sciences	Special needs education Educational Psychology of Persons with Visual Impairment and Blindness Eye Movement of Persons with Visual Impairment Causes of Visual Impairments
Visual impairment 視覚障害学	○Miyauchi Hisae	Institute of Human Sciences	Education for visually impaired, support system for children with low-incidence disabilities in local mainstream schools
	○Obuchi Chie	Institute of Human Sciences	Audiological study for people with deaf or hard of hearing, Assessment and management for people with listening difficulties or auditory processing disorders
Hearing impairment 聴覚障害学	○Sato Atsuko	Institute of Human Sciences	A psychological study of language development in deaf and hard-of-hearing children Educational support for deaf and hard-of-hearing children
Intellectual, Developmental and Behavioral Disorders 知的・発達・行動障害 学	○Kojima Michio	Institute of Human Sciences	A study on the self of intellectually disabled and developmentally disabled children Study on development support for children with Down syndrome
	*2 ○Noro Fumiyuki	Institute of Human Sciences	Applied behavior analysis for children with intellectual and developmental disabilities
	○Yoneda Hiroki	Institute of Human Sciences	Education and Welfare for Persons with Intellectual and Developmental disabilities Curriculum for Students with Intellectual and Developmental disabilities Inclusive Education System
	○Uono Shota	Institute of Human Sciences	Cognitive psychology and neuroscience research on social cognitive functions in children and adults with neurodevelopmental disorders
	⊖Okazaki Shinji	Institute of Human Sciences	Physiological and psychological study on the attentional function of children with intellectual disabilities and children with developmental disabilities
	⊖Sasaki Ginga	Institute of Human Sciences	Support for Learning and Employment of Adolescents and Adults with Developmental Disabilities Use of Assistive Technology and ICT for People with Disabilities Organizational Behavioral Management in Educational and Welfare Facilties
	⊖Tanji Takayuki	Institute of Human Sciences	Reading intervention, reading and writing development, assistive technology (ICT), self-regulated learning, applied behavior analysis, developmental disabilities
	Matsuda Soichiro	Institute of Human Sciences	Early Intervention for Children with Autism Spectrum Disorder Using Human-Human Technologies for Behavioral Change
Physical disabilities		Institute of	Pediatrics, Disability medicine, Special education for children with health

Physical disabilities / Health Impairments 運動・健康障害学	*1 ○Takeda Kazunori	Institute of Human Sciences	Pediatrics, Disability medicine, Special education for children with health impairment Studies on reasonable accommodation for students with disabilities in higher education
Speech / Language Disorders 音声・言語障害学	○Miyamoto Shoko	Institute of Human Sciences	Assessment and treatment for speech fluency disorder (stuttering and cluttering). A study of teaching and support methods for pediatric language developmental disorders and selective mutism
	Iimura Daichi	Institute of Human Sciences	Speech-language, physiological, and psychological research on mechanisms and support for stuttering or other fluency disorders

Principles of disability sciences 障害原理論	○Oka Noriko	Institute of Human Sciences	History of education/welfare for people with disabilities International comparative study of disability issues disability and society Disability and society
Disability welfare 障害福祉学	Nagawa Masaru	Institute of Human Sciences	Community life for people with disabilities Advocacy for people with disabilities Supported decision-making Supports for students with disabilities in higher education settings
	○Morichi Toru	Institute of Human Sciences	Community life support for persons with intellectual disabilities Supported decision making Self-advocacy

 \bigcirc indicates a research supervisor.

Notes:

- 1. *1 indicates the faculty member is scheduled to retire at the end of FY2026, and therefore cannot be appointed as a research supervisor.
- 2. *2 indicates the faculty member who cannot be appointed as a research supervisor for 2025 and 2026 entrance exam due to a position restriction.
- ${\it 3. There are also other co-research supervisors who are able to conduct research supervision so ask if needed.}\\$
- 4. Applicants must contact the faculty member of the desired research field before applying. For the contact information of each faculty member, refer to the website of the Program in Disability Sciences at

https://www2.human.tsukuba.ac.jp/ids/disability-mp/en/faculty.

5. Contact information for research field and content: Program in Disability Sciences at dsdc#@#human.tsukuba.ac.jp (Delete "#" before sending e-mail.)